# FUNCTIONS AND STRUCTURES OF A MEDICAL SCHOOL

**Standards for Accreditation of**

**Medical Education Programs Leading to the MD Degree**

**March 2014**

**Standards and Elements Effective July 1, 2015**

# Standard 7: Curricular Content

The faculty of a medical school ensure that the medical curriculum provides content of sufficient breadth and depth to prepare medical students for entry into any residency program and for the subsequent contemporary practice of medicine.

## 7.9 Interprofessional Collaborative Skills

The faculty of a medical school ensure that the core curriculum of the medical education program prepares medical students to function collaboratively on health care teams that include health professionals from other disciplines as they provide coordinated services to patients. These curricular experiences include practitioners and/or students from the other health professions.

# COMPONENTS OF THE SELF-STUDY SUMMARY REPORT

SELF STUDY RESPONSES

7. Evaluate whether medical students are being prepared adequately to function collaboratively in health care teams. Are there objectives related to collaborative team care and are sufficient experiences related to these objectives included in the curriculum? (7.9)

**2013 SUMMARY OF NEW AND REVISED LCME ACCREDITATION STANDARDS AND ANNOTATIONS**

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| The core curriculum of a medical education program must prepare medical students to function collaboratively on  health care teams that include health professionals from other disciplines as they provide coordinated services  to patients. These curricular experiences include practitioners and/or students from the other health professions.  This recommendation follows from the national movement to encourage interprofessional learning  as a means of preparing health care professions students to work effectively as clinical team members  with the common goal of providing better and safer patient-centered and population-oriented health care. |